



## Technical Session II : Presentation- 5

### Promoting Skills for Social Inclusion: an Experience and Perspective

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#### ABSTRACT

The human race has come a long way from being nomads and hunter gatherers to civilised settled communities. During this evolutionary journey the concept of social exclusion has emerged both inside and outside the communities. Be it due to environmental disadvantages or be it unavailability of resources or be it lack of opportunities in modern times, some people have left out of the overall growth story of the race making them socially excluded. Once the social exclusion phenomenon was realised by the benevolent personalities having the sense of fraternity, people started working to re-include the excluded masses either in individual capacity or by establishing institutions. But with the increase in the population as well as associated communities, the scope and radius of social exclusion kept expanding. Exclusions taken in the form of discrimination along a number of dimensions including but not limited to gender, caste, colour, age, ethnicity and religion are some of the examples of social exclusions still widely persistent in our society. From the experiential learning of various institutions like AISECT (All India Society for Electronics and Computer Technology) over the years, it can be stated that these exclusions can only be mitigated by promoting relevant skill based education. AISECT, a 35-year-old India's leading social enterprise working in the areas of Skill development, Higher Education, Financial Inclusion and E-governance among other ICT based services to bring about an inclusive change across country. This working paper talks about the experience of mitigating social exclusions by promoting skill based education. The paper also puts forward some of the future perspectives of social inclusion involving promotion of skills. The methodology followed in writing this paper include referring to primary data available with AISECT in the form of various internal reports and some of the secondary data available in the public domain. Due credits and proper references are given in the reports to the original contents and contributors wherever required.

**Keywords:** Social Inclusion, Skill Development, Vocational Education, Livelihood Training, Apprenticeship, Opportunities & Empowerment

## BRIEF CV

Abhishek Gupta is a young, dynamic speaker with exceptional credentials, an Engineer, Management graduate from IRMA and Pioneer in the field of Vocational Education & Skill Development having expertise in Project Management, Rural Management, and Sales & Marketing.

He has been the member of Indian Delegation for various Cross-Country Knowledge Sharing Events at United Arab Emirates, Singapore & Philippines.

Currently working as National Project Manager – AISECT, looking after project & Skill development division at AISECT HO Bhopal. He has implemented various National, State and CSR projects throughout the country. Some of the projects are NSQF, Mega Skill, Surya Mitra, Day NULM, Seekho Aur Kamao, JSW, IBM-STEM, SJKVY, Saurya Urja, BSDC, and OSDA. He also attended various national and international conferences; organizing workshops and seminars on various subjects. He is also the editor of AISECT's School Initiative Newsletter & other Publications of AISECT.