



## Work Integrated Training of Vocational Education: The Case Study of TISS-SVE

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### ABSTRACT

In the past few years because of the Skill India Mission, importance of vocational/skill education at different levels starting from secondary school to higher education is given all due attention by all concerned. TISS also entered this sector of skill development in December 2011 with a request and seed grant from MHRD through AICTE to incubate a National Vocational University. Over a period of time, the School of Vocational Education at TISS has been successful in establishing a successful model of work integrated training to deliver several courses up to Graduation level(B.Voc) covering 18 different sectors across India.

The courses are delivered using a Hub and Spoke model. The current student strength is more than 12000 across 90 different Hubs situated in more than 90 different cities pan India. The opportunity to get a Bachelor's Degree in vocation helps in getting a status and possibility to get into further education. The project has been self-supporting after the initial phase of setting up. The TISS -SVE model is cost effective, affordable, scalable and replicable in any higher education institute with high employability for the students. This paper will highlight the main features of this model and the salient features of its success including the possibility of replication and scaling.

**Keywords:** Integrated Training, Vocational Education, Employability, TISS -SVE Model

### BRIEF CV

In the last 30 years, Dr. Neela has held several important posts such as Deputy Director, Registrar and Professor with Tata Institute of Social Sciences, Mumbai. As a Social Worker, she has devoted 10 years to various NGO's. At present Prof. Neela is working as Dean at School of Vocational Education, TISS, Mumbai. She has developed a pioneer work integrated training model of skill development in the higher education space. Under her leadership, School of Vocational Education, TISS, Mumbai is having the largest program in the country offering 33 B.Voc. Programs in 18 verticals with more than 12000 students enrollment. She has published many articles in journals and newspapers. She is the author of two books: Women in Distress and From Street to Hope: Faith Based and Secular Programs in Los Angeles, Mumbai and Nairobi for Street- living Children”.