

# Jan Ebben

Keynote Session IITVET Excellence and Innovation

Wednesday 12 Feb 2020

# Two basic models

|                              | I. <u>Apprenticeship</u> cum degree course   | II. <u>Degree course</u> cum apprenticeship   |
|------------------------------|--|---|
| Organizers                   | Companies, employers   | Universities, universities of applied science, academies  |
| Characteristics              | <p>Apprenticeship takes precedence over university course</p> <p>Apprenticeship and degree course</p> <ul style="list-style-type: none"> <li>• have independent curricula</li> <li>• are loosely coupled</li> <li>• must not be synchronized</li> <li>• Apprentice may drop out of degree course yet complete his apprenticeship</li> <li>• Company, employer selects partner university, or may even set up corporate university</li> <li>• parallel structure</li> </ul> | <p>University course takes precedence over apprenticeship</p> <p>Degree course and apprenticeship</p> <ul style="list-style-type: none"> <li>• have coordinated curricula</li> <li>• are integrated</li> <li>• begin and end at same times</li> <li>• apprenticeship may be substituted by internship</li> <li>• University enrolls student, student is expected to find apprenticeship</li> <li>• serial structure: university phases and apprenticeship phases are blocked and alternate</li> </ul> |
| Status of candidate          | <b>Apprentice</b> – apprenticeship contract with employer  | <b>Student</b> – contractual relationship with university   |
| Vocational school attendance | generally required   | may be waived (where permitted by state law)  |